

# Pupil Perceptions About the questionnaire

## The questionnaire

This questionnaire is being undertaken to give you a voice on the quality of your life, and who helps you to improve it.

It is important that your views are heard.

## Reporting to help you

A report for the school is made from the answers of all the students. This will be used by the school to understand the students' needs better.

The report will help your school and its partners (eg health professionals, social services) to target time and resources at areas and individuals who need them most.

## The importance of honesty

It is very important that you answer honestly in the questionnaire. Ignoring problems could cause you or the school community to miss out on support that is needed. Making up problems could waste resources that are desperately needed elsewhere in the school community.


## Designed to support you

The questionnaire is not designed to 'catch you out'. It is not a test – there is no 'pass' or 'fail'. It does not ask whether you have done anything wrong.

## Seeking your opinion

In the questionnaire, you are asked how you feel about a number of statements. You have to click on the face that shows what you think:



For further explanation about a statement, hold your mouse pointer over the  next to it.

## Protecting your privacy

All of the faces will go grey when you click on one.

Place your mouse pointer over a set of grey faces to see what response you chose:



Click on a different face if you want to change your mind.

The organisation that collects the data will never know your name, just your password and a linked number. Only the school will be able to match your name to a particular password and so identify your responses.

It is important that the school can do this so that they can respond to any concerns you may raise.

## Data protection

The data will be treated sensitively and in strict accordance with the Data Protection Act.

It will only be used to improve conditions, provision and services for students.